



Primary Care Scholars' Consortium 2009 Program Description

Dates: June 1 – July 31, 2009

Guidelines for Preclinical Student Experiences

The Primary Care Scholars' Consortium Program offers first-year medical students during the summer between their first- and second-year of study, preclinical primary care experiences. In this Program, participants will:

- 1) Spend time with primary care physicians who serve as role models in providing early exposure to caring for rural or urban medically underserved populations;
- 2) Gain exposure to biomedical rural or urban research that includes family, community and economic factors influencing an individual's health in a rural or urban setting;
- 3) Understand the role of hospital, allied health agencies and health care professionals that complement the work of primary care physicians; and,
- 4) Improve the health of citizens in rural and urban areas of Indiana, in general, and beyond.

Students will take a primarily observational role throughout the training. Students should not participate in invasive or "hands on" procedures, unless the site and/or preceptor assume liability for the student. Examples of more active student participation can include, but are not limited to, taking patient histories and/or checking vital signs (with preceptor follow-up). Additionally, the student's prior experience, skill level, knowledge and the preceptor's level of comfort with and confidence in the student's ability will determine the degree of "hands on" experience that the student may receive.

Malpractice coverage for first-year medical students placed through the program is usually not necessary since the experience is preclinical, involving the community, patient assessment and education. However, the following should be considered while the student is at the site:

- 1) The student's role will be that of an observer and not an acute care provider;
- 2) The student will be closely supervised by the preceptor in all patient care activities;
- 3) The student will be properly identified; and
- 4) Notes in the medical record will reflect the student's role, if appropriate.

If the coordinator and/or preceptor decide that some form of malpractice coverage is necessary, the site policy should be reviewed to determine if students are included under the current policy or if a rider may be added (at a small additional cost).

Guidelines for Preclinical Preceptors

On site supervision of preclinical medical students should be provided by board-certified primary care physician preceptors. Students must work under the supervision and knowledge of the preceptor at all times. The preceptor should discuss the range of activities and participation that the student might expect early on in the placement.

Preceptors will prepare a schedule with the student during the first week of placement. Although individual programs vary in how experiences are arranged, the preclinical student is typically expected to spend **3 days per week with certified primary care physician preceptors** in an ambulatory setting to a) learn the role of the primary care physicians as providers of health care in medically underserved settings; b) observe dynamics of doctor-patient relationship; and c) gain practical experience of the basics of the physical examination through the use of anatomical models (orientation) and through observation of the preceptor.

One day per week students will explore the network of community social service agencies that complement the work of primary care physicians in rural and urban settings. Students will become aware of the various functions of the health care team and agencies through assigned interviews and site visits. Students may have assigned visits to various facilities that provide allied health care services to patients commonly managed by primary care physicians.

One half day per week students will work with their preceptor and/or a selected community agency to research and define an area that could be improved to enhance patient care or service delivery. This activity provides opportunity to formally engage in process improvement. Once completed, students will create a poster detailing selected intervention.

One half day per week students will spend studying medical and biopsychosocial problems encountered by rural or urban-based primary care physicians. Students will gain an understanding of the economics of rural/urban health care delivery, learn about common illnesses seen by primary care physicians and appreciate the importance of prevention in health care.

The primary care physician will evaluate the program at the end of the preclinical experience. Preceptors will evaluate the impact the students' presence had on the offices and the community, the usefulness of the program and whether or not it should continue. If program changes are needed, preceptors should make recommendations to the program director.

Furthermore, Consortium membership assumes no liability for preclinical medical students (first-year students) placed through this program. In addition, Consortium membership acknowledges that the Primary Care Scholars' Consortium is not liable for any damages arising out of the Program and defends and indemnifies the Consortium membership from any liability.



Primary Care Scholars' Consortium 2009 Program Application

Get ready for one of the most memorable summer experiences you'll ever have shadowing primary care physicians and caring for medically underserved populations across Indiana. In this unique 8-week community-based program, days are full of shadowing primary care doctors, participating in interdisciplinary medical teams, interviewing social service agencies and integrating into daily life of a medical office.

Name: _____ IUSM Campus _____

Address: _____

City: _____ State: _____ Zip Code: _____

Cell Phone: _____ E-mail: _____

Have you received a Hepatitis B Vaccination? YES NO

Are you a National Health Service Corps Scholar? YES NO

Are you an Indiana Primary Care Scholar? YES NO

Did you participate in a BA/MD program as an undergraduate? YES NO

ON A SCALE OF 1 -5 (1 = HIGHEST 5 = LOWEST) PLEASE RANK THE FOLLOWING:

My interest in the following Primary Care disciplines is:
____ Family Medicine ____ Internal Medicine ____ Pediatrics ____ Med/Peds

I am interested in working with medically underserved populations 1 2 3 4 5

PCSC exists to provide students a unique opportunity to work with physicians caring for Indiana's medically underserved populations. Therefore PCSC program policy stipulates students be placed ONLY in those Indiana counties with a medical shortage area designation.

Of the medically underserved counties listed below, please circle **ALL** counties where you have housing AND would be willing to spend the summer. This information is a KEY determinate in selecting participants as the program does not provide housing.

- | | | | | | | | | |
|---------|----------|------------|-----------|----------|--------|------------|-------------|------------|
| Adams | Crawford | Franklin | Jackson | La Porte | Ohio | Posey | Starke | Warren |
| Allen | Davies | Gibson | Jasper | Madison | Orange | Randolph | Sullivan | Washington |
| Benton | Decatur | Grant | Jennings | Marion | Owen | Ripley | Switzerland | White |
| Brown | Delaware | Greene | Jefferson | Miami | Parke | Rush | Tippecanoe | |
| Cass | Elkhart | Howard | Johnson | Morgan | Perry | St. Joseph | Vanderburgh | |
| Clark | Fayette | Huntington | Knox | Newton | Pike | Scott | Vermillion | |
| Clinton | Floyd | Jasper | LaGrange | Noble | Porter | Spencer | Vigo | |

Return Completed Application to:
Jose Espada
635 Barnhill Drive, MS119
Indianapolis, IN 46202-5120
Phone: 317.274.1967
Fax: 317.278.2691
E-mail: jespada@iupui.edu

DEADLINE
JANUARY 5, 2009

Completed Applications must contain the following:

- COVER PAGE** This completed page serves as the cover page
- ESSAY** On a separate paper, please address the following
 - List and describe your experiences for each of the following as applicable (do not include vacations):**
 - * Extracurricular / service related experiences in which you participated
 - * Work (volunteer or paid) with underserved populations
 - Describe your future career plans**
 - * What specifically do you hope to gain from working with a primary care physician who cares for medically underserved populations?
 - * How will participation in this experience advance your career goals?
 - What makes you a strong candidate for the 2009 Primary Care Scholars' Consortium Program?**

ADDITIONAL INFORMATION

Do You Speak Spanish? YES NO

If YES, indicate level of conversational fluency: Beginner Intermediate Advanced

Applicants will be notified of acceptance into the program by mid-March.